



**THE
OUTDOOR
CLASSROOM**

IMPACT REPORT

ACADEMIC YEAR 25/26

OUR YEAR IN OUTDOOR LEARNING

IN PARTNERSHIP WITH



CONTENTS

3. SUMMARY

AN OVERVIEW OF THE ACADEMIC YEAR 2025/26

4. ACTIVITY DATA SUMMARY

A BROAD LOOK AT ALL ACTIVITY DATA

5. ANNUAL COMPARISON

INSIGHT INTO YEAR-ON-YEAR PROGRESS

6. MONTHLY BREAKDOWN

A MORE DETAILED LOOK INTO MONTHLY ACTIVITY DATA

7. POPULAR SUBJECTS

KEY TRENDS IN SUBJECT TEACHING

8. SPOTLIGHT SESSIONS

HIGHLIGHTED SESSIONS FROM MEMBER SCHOOLS

11. THE BIG LEAGUE

REVIEW AND RESULTS

13. A MESSAGE FROM OUR CEO

MEMORABLE MOMENTS



SUMMARY

The academic year 2025/26 has been another significant year of growth for The Outdoor Classroom, as we continued to make outdoor learning easier to deliver, more accessible to schools, and available to more children and communities across the UK.

Improvements to our free membership sign-up and onboarding process have made it easier than ever for schools to get started independently, helping us grow to more than 1,000 members, with over 2,000 teachers now using our system.

We also launched our new Automatic Course Planner, designed to reduce teacher workload by allowing pupils to generate activities directly through the app. This removes valuable planning time and makes purposeful outdoor learning even easier to incorporate into the school day.

The Big League returned with more schools taking part than ever before. Despite heavy rainfall after the May half-term limiting opportunities to get outdoors, 1,924 pupils completed 2,808 activity sessions and travelled more than 3,784 kilometres during the competition.

Beyond schools, 2025/26 also saw the launch of Explore Outdoors, taking our technology into parks and public spaces across the UK. More than 2,000 people participated within its first few months, opening up exciting new opportunities to encourage whole communities to get active and explore outdoors.

2025/26 has been about growing our reach while making outdoor learning simpler to deliver. This report celebrates that progress and the growing impact of our work across schools and communities.

ACTIVITY DATA SUMMARY

We welcomed many new schools to The Outdoor Classroom during the 2025/26 academic year.

Below is a summary of the data collected, with a comparison to previous years available in our annual data table.

| **5879**

**SESSIONS
COMPLETED**

| **128**

**DAYS OF
ACTIVITY**

| **4096**

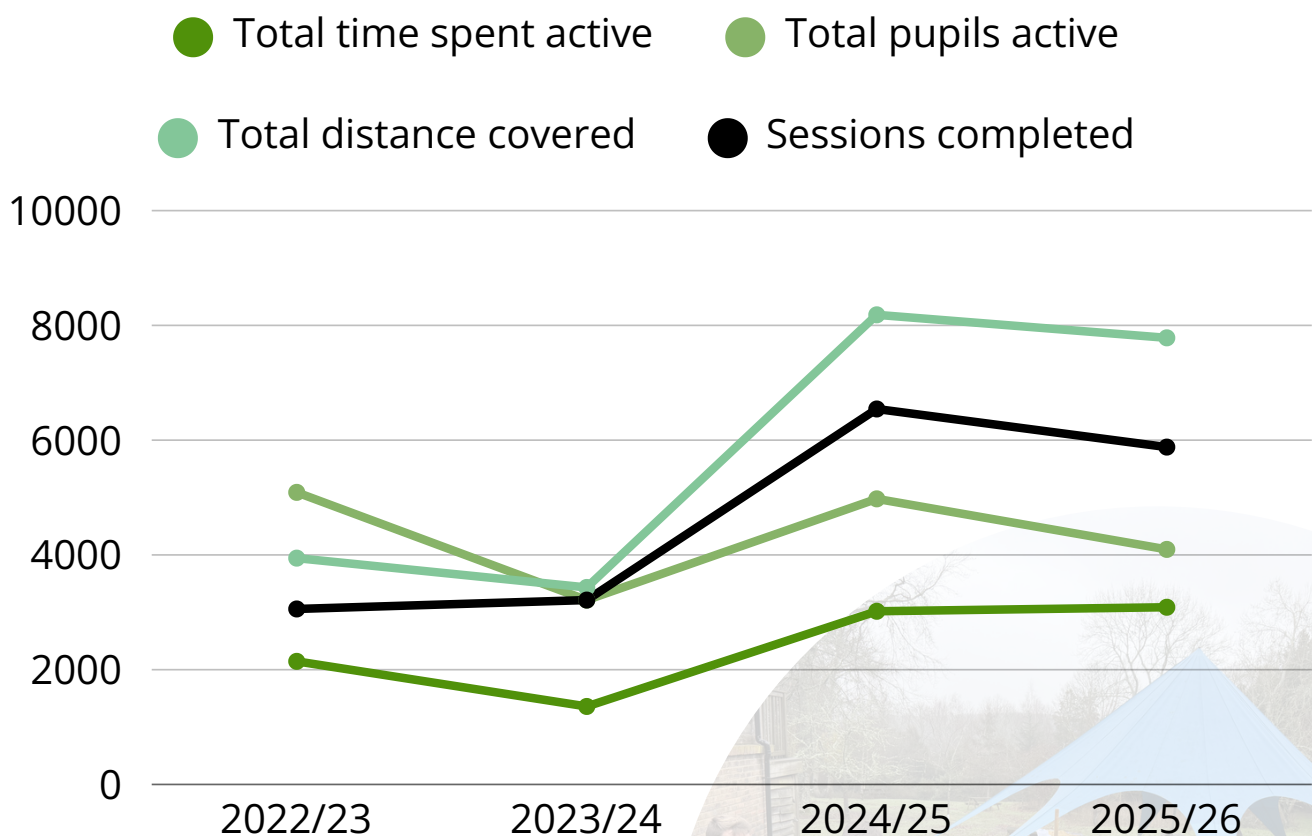
**PUPILS
ACTIVE**

| **7783**

**KILOMETRES
TRAVELLED**

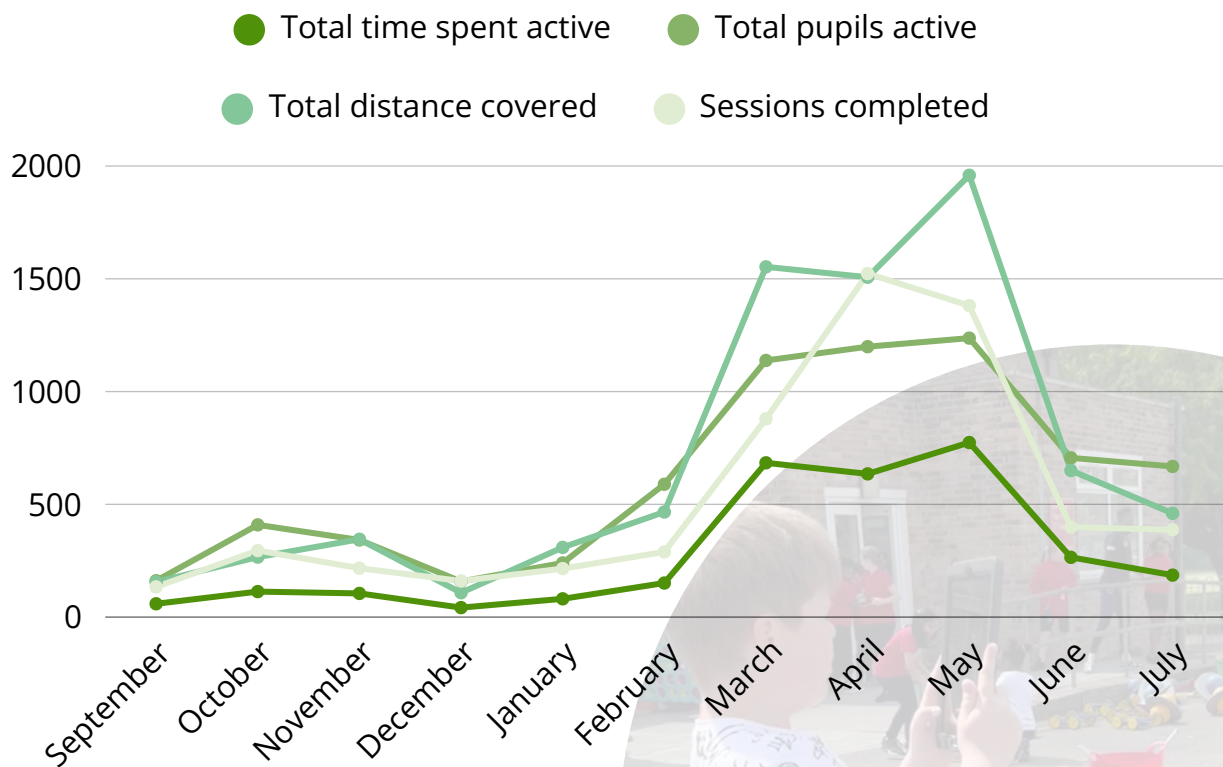
ANNUAL COMPARISON

	2024/25	2023/24	2023/24
Total sessions completed	5879	6543	3213
Total time spent active	128d 16h 4m	125d 18h 17m	56d 15h 13m 18s
Total pupils active	4096	4977	3213
Total distance covered	7783	8184	3433



MONTHLY BREAKDOWN

	Sessions	Activity time	Pupils	Distance
September	134	2d 11h	161	156
October	295	4d 17h	409	266
November	217	4d 9h	342	345
December	160	1d 18h	158	108
January	215	3d 9h	240	309
February	289	6d 7h	589	466
March	879	28d 12h	1138	1553
April	1523	26d 11h	1199	1507
May	1381	32d 6h	1237	1959
June	399	11d 1h	706	650
July	387	7d 18h	668	460



POPULAR SUBJECTS

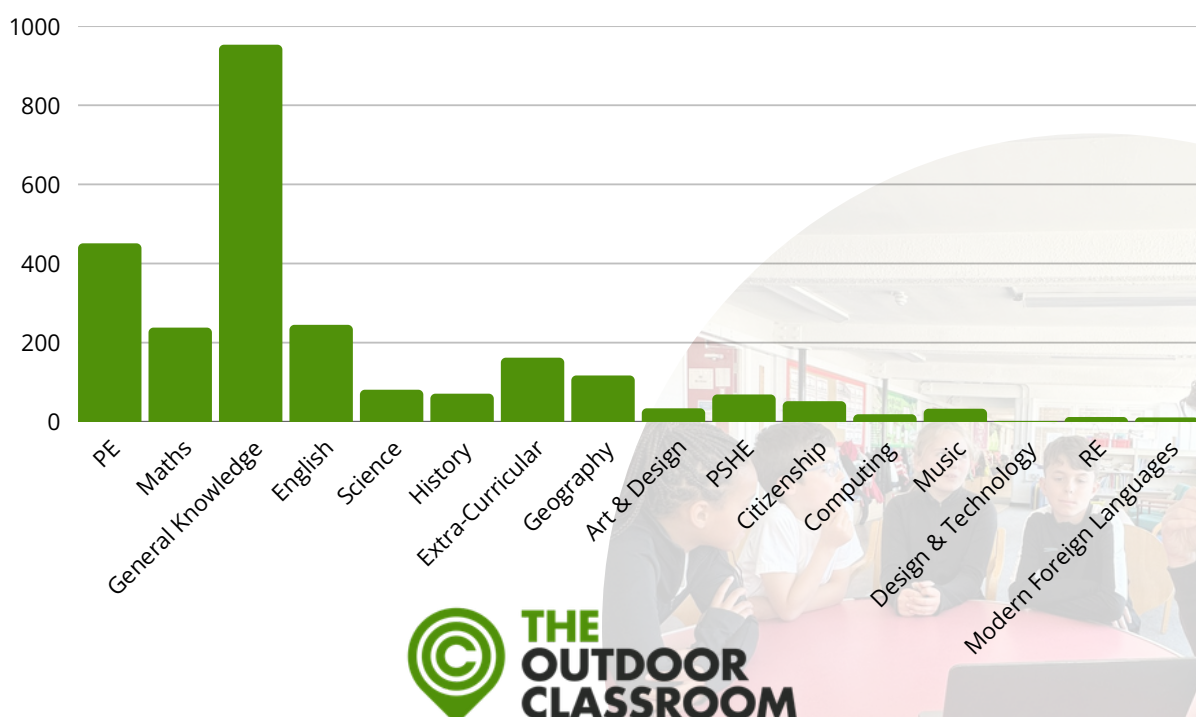
In 2023/24, **P.E. led the way** as the most taught subject through The Outdoor Classroom, followed by Maths, Science, English and Geography.

In 2024/25, P.E. maintained its top position, while General Knowledge emerged as a major subject area.

In 2025/26, **General Knowledge moved into first place**, with 953 activities delivered—more than twice as many as any other subject. P.E. remained strongly represented in second place, followed by English, Maths and Extra-Curricular activities.

This shift demonstrates how schools are increasingly using the platform to **combine physical activity with learning across the curriculum** and broader enrichment opportunities.

1	GENERAL KNOWLEDGE	953
2	PE	451
3	ENGLISH	245
4	MATHS	238
5	EXTRA CURRICULAR	162



SPOTLIGHT SESSIONS

JAMES OGLETHORPE ORIENTEERING CLUB

The James Oglethorpe Primary School embraced outdoor activity in a new way during the summer term, running a dedicated before-school orienteering club that encouraged pupils to get active before lessons had even begun.

The club proved a huge success, with pupils logging hundreds of activities before the school day, demonstrating how easily outdoor learning and physical activity can become part of the wider school routine.

The school also made full use of our new Automatic Course Planner, allowing pupils to generate their own courses directly through the app and reducing the need for teachers to plan every activity in advance.

Their approach highlights how new technology can unlock even more potential from an existing Outdoor Classroom, creating opportunities for greater independence, participation and activity throughout the school day.

WOODLAND TREES IDENTIFICATION

Broadford Primary School showed how The Outdoor Classroom can take learning beyond traditional orienteering, creating an engaging woodland tree identification course for pupils to explore.

Using the school grounds, the teacher created cryptic clues based around different species of trees, challenging pupils to navigate to the correct locations, identify the trees and answer questions along the way.

The activity combined physical activity with problem-solving and environmental learning, giving pupils a practical and memorable way to develop their knowledge of the natural world.

Broadford's creative approach demonstrates the flexibility of The Outdoor Classroom and how teachers can bring curriculum learning to life outdoors, turning the school environment into an interactive learning resource.



SPOTLIGHT SESSIONS

EXPLORE OUTDOORS IN MERTON

This year saw the launch of Explore Outdoors across the London Borough of Merton, with 10 new interactive locations created in parks and green spaces across the borough.

Working closely with local Friends groups, each location has been designed to bring the nature, heritage and stories of the parks to life. Visitors can explore their surroundings, navigate between points and discover more about the places on their doorstep, while being encouraged to get active outdoors.

The response has provided an exciting start, with more than 2,000 people logging activities within the first few weeks of the project going live.

By combining physical activity, exploration and local knowledge, Explore Outdoors is helping Merton's green spaces become interactive resources that can be enjoyed by children, families and the wider community.

The project demonstrates the potential for Explore Outdoors to embed accessible activity within communities, encouraging more people to explore their local green spaces while discovering the nature and history that makes each place unique.



Cannizzaro Park



SPOTLIGHT SESSIONS

SPRINGWELL SCHOOL RETAIN THEIR BIG LEAGUE TITLE FOR A FOURTH YEAR!

Springwell School continued their remarkable Big League success this year, being crowned overall champions for the fourth consecutive year.

Throughout the competition, pupils completed an impressive 929 sessions, accumulating more than 29 days of activity time and covering almost 1,595 kilometres — the highest distance recorded by any participating school.

Springwell also achieved an outstanding 81% pupil participation rate, the highest in the competition, demonstrating how successfully they have embedded regular physical activity and orienteering across their school community.

Their consistency across the leaderboard secured another 1st place overall, extending an extraordinary run of success in The Big League.

Winning for a fourth consecutive year highlights how deeply The Outdoor Classroom has become embedded within school life at Springwell, providing pupils with regular opportunities to get active, develop their skills and enjoy learning outdoors.



THE BIG LEAGUE

This year's Big League saw more schools take part than ever before, bringing pupils together for eight weeks of activity, competition and outdoor learning.

Across the competition, 1,924 pupils completed 2,808 sessions, spending more than 62 days being active and travelling an incredible 3,784 kilometres — despite heavy rainfall after half term disrupting activity.

Supported once again by British Orienteering and the BSOA, prizes included a special video message from Team GB athlete Nathan Lawson and a new England Schools orienteering kit.

The Big League continues to show how friendly competition can inspire whole school communities to get active, explore and learn outdoors.

| 1924

**TOTAL ACTIVE
PUPILS**

| 2808

**TOTAL ACTIVITY
SESSIONS**

| 3784

**TOTAL KILOMETRES
TRAVELLED**

THE BIG LEAGUE RESULTS

Each school has its own private Leaderboards page, where staff can view and record results from orienteering activities and cross-country competitions.

During The Big League, the page displays live results so schools can follow their progress throughout the competition. The final standings are shown below.

Overall		
1	Springwell School	
2	Scott Wilkie Primary School	
3	Broadford Primary School	
4	Hallsville Primary School	
5	The James Oglethorpe Primary School	

Distance Covered		
1	Springwell School	1594.67 Km
2	Broadford Primary School	702.98 Km
3	Scott Wilkie Primary School	509.04 Km
4	The James Oglethorpe Primary School	333.03 Km
5	Hallsville Primary School	204.24 Km

Pupil Participation		
1	Springwell School	81%
2	Scott Wilkie Primary School	54%
3	Broadford Primary School	35%
4	Hallsville Primary School	34%
5	The James Oglethorpe Primary School	32%

Activity Time		
1	Springwell School	29d 2h 15m
2	Scott Wilkie Primary School	9d 16h 48m
3	Hallsville Primary School	4d 3h 45m
4	The James Oglethorpe Primary School	3d 23h 21m
5	Broadford Primary School	3d 22h 44m

Sessions		
1	Scott Wilkie Primary School	1019
2	Springwell School	929
3	Broadford Primary School	221
4	Hallsville Primary School	166
5	The James Oglethorpe Primary School	88



THE OUTDOOR CLASSROOM

TOO LATE TO JOIN!

26

YOUR SCHOOL COULD BE THE NEXT WINNER!

- COMPETE
- EXPLORE
- ACHIEVE

A MESSAGE FROM OUR CEO

The 2025/26 academic year has been about turning growth into lasting impact.

More schools are joining The Outdoor Classroom, more teachers are using the platform, and our technology is beginning to create opportunities beyond the school gates.

With more than 1,000 members and over 2,000 teachers now using our system, making outdoor learning simple and accessible remains at the heart of what we do. Our new Automatic Course Planner has taken this further, reducing teacher planning time while giving pupils greater independence.

Schools continue to find creative ways to use the platform, from before-school orienteering clubs to woodland identification activities, showing how outdoor learning can become part of everyday school life.

The Big League was another highlight, with a record number of schools taking part and 1,924 pupils completing 2,808 sessions and travelling 3,784 kilometres. Springwell School also achieved an incredible fourth consecutive overall title.

This year also marked the launch of Explore Outdoors, taking our technology into parks and green spaces. More than 2,000 activities were logged within the first few weeks in Merton alone, demonstrating the potential to get whole communities active.

Looking ahead, we will continue to make outdoor learning easier, more measurable and more engaging, while creating new opportunities for schools and communities to learn, explore and be active outdoors.

Josh Jenner, CEO

